

CURRICULUM VITAE

Stacia V. Bourne

September 2020

PERSONAL INFORMATION

University Address

University of Delaware
850 Library Ave, Suite 200
Newark, Delaware 19711
Email: sbourne@udel.edu

EDUCATION AND TRAINING

Ph.D. – 2018

University of Utah, Salt Lake City, Utah
Area: Developmental Psychology
Mentors: Cecilia Wainryb, Ph.D. and Monisha Pasupathi, Ph.D.

M.S. – 2013

University of Utah, Salt Lake City, Utah
Area: Developmental Psychology
Mentors: Cecilia Wainryb, Ph.D. and Monisha Pasupathi, Ph.D.

Post-Baccalaureate Teaching Certificate – 2008

Teach for America and Rio Salado College, Phoenix, Arizona
K-12 Cross-Categorical Special Education Teaching

B.A. – 2006

Seattle University, Seattle, Washington
Major/Minors: English/Philosophy, Women Studies, *Magna Cum Laude*
Graduate of University Honors Program

PROFESSIONAL APPOINTMENTS

Scientist of Psychological and Brain Sciences – August 2020-Present

Attachment and Biobehavioral Catch-up Lab, Department of Psychological and Brain Sciences,
University of Delaware, Newark, Delaware.

Visiting Assistant Professor of Psychology – January 2020-Present

Department of Psychology, Haverford College, Haverford, Pennsylvania

Postdoctoral Research Fellow – July 2019-August 2020

Attachment and Biobehavioral Catch-up Lab, Department of Psychological and Brain Sciences,
University of Delaware, Newark, Delaware. Principal Investigator: Mary Dozier, Ph.D.

REFEREED JOURNAL ARTICLES

Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.V.**, Baucom, K.J.W., & Baucom, B.R.W. (in press). A replication and extension of the interpersonal process model of demand/withdraw behavior: Incorporating subjective emotional experience. *Journal of Family Psychology*.

- Pasupathi, M., Wainryb, C., Oldroyd, K., **Bourne, S.V.** (2019). Storied lessons: Learning from anger in childhood by narrating. *International Journal of Behavioral Development*, 43(6):553-562. doi:10.1177/0165025419844023
- Smetana, J.G., Robinson, J., **Bourne, S.V.**, Wainryb, C. (2019). "I didn't want to, but then I told": Adolescents' narratives regarding disclosure, concealment, and lying. *Developmental Psychology*, 55(2):403-414. doi:10.1037/dev0000646
- Baucom, B.R.W., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.V.**, Crowell, S., Georgiou, P., & Goodwin, M. (2018). Cardiovascular reactivity during marital conflict in laboratory and naturalistic settings: Differential associations with relationship and individual functioning across contexts. *Family Process*, 57(3):662-678. doi:10.1111/famp.12353
- Wainryb, C., Pasupathi, M., **Bourne, S.**, & Oldroyd, K. (2018). Stories for all ages: Narrating anger reduces distress across childhood and adolescence. *Developmental Psychology*, 54(6):1072-1085. doi:10.1037/dev0000495
- Pasupathi, M., Wainryb, C., **Bourne, S.**, Posada, R. (2017). Narrative construction of morality in adolescence among typically-developing and violence-exposed youth. *Imagination, Cognition, and Personality*, 37(2), 178-198. doi:10.1177/0276236617733826
- Perry, N. S., Baucom, K. W., **Bourne, S.**, Butner, J., Crenshaw, A. O., Hogan, J. N., & ... Baucom, B. W. (2017). Graphic Methods for Interpreting Longitudinal Dyadic Patterns From Repeated-Measures Actor-Partner Interdependence Models. *Journal of Family Psychology*, 31(5):592-603. doi:10.1037/fam0000293
- Pasupathi, M., Wainryb, C., Mansfield, C. D., & **Bourne, S.** (2017). The feeling of the story: Narrating to regulate anger and sadness. *Cognition and Emotion*, 31(3):444-461. doi: 10.1080/02699931.2015.1127214
- Wainryb, C., & **Bourne, S.** (2016). And I Shot Her: On War, and the Creation of Inequities in the Development of Youths' Moral Capacities. *Advances in Child Development and Behavior*, 51, 257-287. doi: 10.1016/bs.acdb.2016.05.003
- Recchia, H. E., Wainryb, C., **Bourne, S.** and Pasupathi, M. (2015). Children's and Adolescents' Accounts of Helping and Hurting Others: Lessons About the Development of Moral Agency. *Child Development*, 86(3), 864-876. doi:10.1111/cdev.12349
- Recchia, H. E., Wainryb, C., **Bourne, S.**, & Pasupathi, M. (2014). The construction of moral agency in mother-child conversations about helping and hurting across childhood and adolescence. *Developmental Psychology*, 50(1), 34-44. doi:10.1037/a0033492

MANUSCRIPTS IN SUBMISSION OR PREPARATION

- Bourne, S.V.**, Wainryb, C., & Pasupathi, M. (2020) Children's and adolescents' verbal and vocal expressions of distress when they narrate moral transgressions. Manuscript in preparation.
- Bourne, S.V.**, Wainryb, C., Pasupathi, M. (2020). This was my fault and this wasn't: Youths' narration of their own transgressions. Manuscript under review.
- Bourne, S.V.**, Hogan, J.N., Perry, N.S., Crenshaw, A.O., Baron, C., Dickenson, J., Kent De Grey, R.G., Baucom, K.J.W., & Baucom, B.R.W. (2020). A comparison of regression-based methods for modeling dyadic change. Manuscript in preparation.

Pasupathi, M., Wainryb, C., **Bourne, S.V**, Mansfield, C.D. (2020). The psychophysiology of narrating distressing experiences: Narrating is effortful, but with effort may come rewards? Manuscript being revised (revise/resubmit).

TEACHING EXPERIENCE

Classroom-based, face-to-face courses

Visiting Assistant Professor, Haverford College, Haverford, Pennsylvania
2021, Spring Attachment Theory and Research (*may be taught online due to pandemic*)
2020, Spring Foundations of Psychology (*online mid-March to May due to pandemic*)

Postdoctoral Research Fellow and Co-Instructor, University of Delaware, Newark, Delaware
2020, Spring Undergraduate Research Lab Meeting for the ABC Lab
2019, Fall Undergraduate Research Lab Meeting for the ABC Lab

Adjunct Instructor, Greenville Technical College, Greenville, South Carolina
2018, Spring General Psychology

Graduate Teaching Instructor, University of Utah, Salt Lake City, Utah
2017, Spring Adolescence and Emerging Adulthood
2014, Fall Adolescence and Emerging Adulthood
2011, Summer Child and Adolescent Development

Graduate Teaching Assistant, University of Utah, Salt Lake City, Utah
2016, Spring Multilevel Modeling (doctoral-level statistics course)
2011, Spring Cognitive Psychology
2011, Spring Child and Adolescent Development
2010, Fall Research Methods (TA for lecture and instructor for 2 labs)

Online courses

Senior Lecturer, University of Wisconsin-Superior, Superior, Wisconsin
2018, Spring Adult Development and Aging (2 sections)
2017, Fall Child and Adolescent Development (2 sections)

Graduate Teaching Instructor, University of Utah, Salt Lake City, Utah
2018, Spring Psychology of Love
2017, Fall Development of Infancy
2016, Fall Child and Adolescent Development
2011, Fall Psychology of Infancy and Childhood
2011, Fall General Psychology

Graduate Teaching Assistant, University of Utah, Salt Lake City, Utah
2011, Spring Cognitive Psychology

K-12 Teaching

Teach for America, K-12 Cross Categorical Special Education Teacher
2007 – 2008 Divided between an elementary and middle school
2006 – 2007 Full time at an elementary school

MENTORING

Undergraduate Thesis Students

- Emma Greenberg (University of Delaware; 2020-2021; co-advisor)
- Marshall Grimm (University of Utah; 2014-2015; co-advisor)
- Kara Henrie (University of Utah; 2013-2015; co-advisor)

SYMPOSIUM PRESENTATIONS

Bourne, S.V., Wainryb, C., Pasupathi, M. (2020, Mar.). Adolescents' Guilt-Proneness and Distress During Narration of Moral Transgressions. Paper was going to be presented as a part of a symposium entitled the Guilt and Shame in Cultural Contexts: Adolescents' Distress, Evaluation of Parental Induction, and Adaptive Responses. Biennial meeting of the *Society for Research on Adolescence*, San Diego, CA. Rescheduling due to pandemic TBA.

Leo, K., Crenshaw, A.O., Hogan, J.N, **Bourne, S.**, Chaspari, T., Baucom, K.J.W., Baucom, B.R.W. (2018, Nov.). Emotional Expression and Isolation in Demand/Withdraw Behavior. Paper presented as a part of the symposium entitled A Loneliness Epidemic? Examining Causes, Correlates, and Interventions for Social Disconnection in the Modern Age. Annual convention of the *Association for Behavioral and Cognitive Therapies*, Washington, DC.

Adamo, C., Crenshaw, A.O., Hogan, J.N, Leo, K., **Bourne, S.**, Baucom, K.J.W., Baucom, B.R.W. (2018, Nov.). Wearable Technology as a Tool for Inclusion in the Study of Relationship Conflict. Paper presented as a part of the symposium entitled Improving the Inclusivity, Replicability, and Generalizability of Couples Research Through Technological and Methodological Innovations. Annual convention of the *Association for Behavioral and Cognitive Therapies*, Washington, DC.

Bourne, S.V., Mansfield, C., Pasupathi, M., Wainryb, C. (2018, Apr.). When Friends are Supportive Listeners Young Teens Learn More From Conversations About Angering Events, but Distress Increases. Paper presented as part of a symposium entitled Adolescents' and Young Adults' Life Stories. Biennial meeting of the *Society for Research on Adolescence*, Minneapolis, MN.

Smetana, J.G., Robinson, J., **Bourne, S.**, Wainryb, C. (2018, Apr.). Adolescents' Narratives Regarding Disclosure, Concealment, and Lying to Parents: Regulating Self and Relationships with Parents. Paper presented as part of a symposium entitled Watch Yourself: Parental Monitoring, Self-Regulation, and Adjustment Across Adolescence. Biennial meeting of the *Society for Research on Adolescence*, Minneapolis, MN.

Leo, K., Crenshaw, A.O., Hogan, J., **Bourne, S.**, Chaspari, T., Baucom, K.J.W., Baucom, B.R. (2017, Apr.). The Role of Affect Modulation in the Demand-Withdraw Interaction Pattern. Paper presented at the annual convention of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.

Baucom, B.R., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Moore, L., Crowell, S., Georgiou, P., & Goodwin, M. (2015, May). Resting high-frequency heart rate variability predicts behavioral roles in demand/withdraw behavior. Paper presented as a part of a symposium entitled Recognizing, regulating, and reciprocating: Associations between emotion regulatory processes and demand-withdraw behavior. Annual convention of the *Association for Psychological Science*, New York City, NY.

Baucom, B.R., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Moore, L., Crowell, S., Georgiou, P., & Goodwin, M. (2014, Nov.). Comparability of cardiovascular reactivity to marital conflict in laboratory and naturalistic settings. Paper presented as a part of a symposium entitled Marrying the laboratory and daily life: Ambulatory physiological responses to relationship conflict as it occurs in every day life. Annual convention of the *Association for Behavioral and Cognitive Therapies*, Philadelphia, PA.

Bourne, S., Wainryb, C., Pasupathi, M. (2014, March). Preadolescents' & adolescents' narrative accounts of harming their peers: Assuming & mitigating blame. Paper presented as part of a symposium entitled Stories about good people who do bad things: Implications of transgression narratives for adolescent self and moral development. Biennial meeting of the *Society for Research on Adolescence*, Austin, TX.

Recchia, H., Wainryb, C., **Bourne, S.**, & Pasupathi, M. (2013, April). "At least your intentions were good": Children's and adolescents' conversations with their mothers about transgressions in the moral domain. Paper presented as part of a symposium entitled Children's reasoning about moral and personal events in parenting situations and family life. Biennial meeting of the *Society for Research in Child Development*, Seattle, WA.

POSTER PRESENTATIONS OR WORKSHOPS

* indicates student co-author

Bourne, S.V., *Zajac, L., Dozier, M. (2020, Mar.). Parent Attachment State of Mind and Preadolescent Emotional Development. Poster was going to be presented at the biennial meeting of the *Society for Research on Adolescence*, San Diego, CA. Rescheduling due to pandemic TBA.

Bourne, S.V. (2019, Apr.). Organizing Past Events Into a Life Story: How the Stories We Tell Reflect and Shape Who We Are. Workshop presented at the annual Caring Connections Conference, Florence, SC.

Bourne, S., Pasupathi, M., Wainryb, C. (2017, Apr.). How do parents' different ways of responding to their children's emotions shape youth emotional development? Poster presented at the biennial meeting of the *Society for Research in Child Development*, Austin, TX.

Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.**, Baucom, K.J.W., Baucom, B.R.W. (2016, Oct.). Observational assessment of couple conflict behaviors in the lab and in the home. Annual convention of the *Association for Behavioral and Cognitive Therapies*, New York, NY.

Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Kent De Grey, R.G., Perry, N.S., Baron, C., Dickenson, J., Baucom, K.J.W., & Baucom, B.R. (2016, Sept.). Multilevel Models for Characterizing Dyadic Psychophysiological Reactivity. Poster presented at the annual convention of the *Society of Psychophysiological Research*, Minneapolis, MN.

Wainryb, C., **Bourne, S.**, Pasupathi, M. (2016, June). Talking about times we felt angry: Reducing anger via narrative construction versus distraction from childhood through adolescence? Poster presented at annual meeting of the *Jean Piaget Society*, Chicago, IL.

Bourne, S., Pasupathi, M., Wainryb, C. (2016, March). Does Talking About Experiences Involving Anger Help Adolescents to Feel Better When They Remember the Same Experiences Later? Biennial meeting of the *Society for Research on Adolescence*, Baltimore, MD.

- Bourne, S.,** Pasupathi, M., Wainryb, C. (2016, March). Preadolescents' and Adolescents' "It's My Fault" and "It's Not My Fault" Accounts of Hurting Their Peers. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Baltimore, MD.
- Bourne, S.,** Pasupathi, M., Wainryb, C. (2016, March). The Relation between Mothers' Meta-Emotion Philosophy and Youths' Response to an Anger-Arousing Memory. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Baltimore, MD.
- Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.,** Chaspari, T., Baucom, K.J.W., & Baucom, B.R. (2015, Nov.). Demand/withdraw behavior, emotional expression, and physiological reactivity during marital conflict. Poster presented at the 49th annual convention of *Association for Behavioral and Cognitive Therapies*, Chicago, IL.
- Perry, N. S., Butner, J., Hogan, J., Crenshaw, A., **Bourne, S.,** Baucom, K. J. W., Baucom, B. R. (2015, Nov.). Using Vector Fields to Plot and Interpret Cross-Lagged Panel Models. Poster presented at the 49th annual convention of the *Association for Behavioral and Cognitive Therapies*, Chicago, IL.
- Hogan, J.N., Crenshaw, A.O., **Bourne, S.,** Kent De Grey, R.G., Perry, N.S., Baron, C., Dickenson, J., Baucom, K.J.W., & Baucom, B.R. (2015, Nov.). Multilevel models for characterizing dyadic psychophysiological reactivity. Poster presented at the annual convention of the *Association for Behavioral and Cognitive Therapies*, Chicago, IL.
- *Grimm, M. & **Bourne, S.,** Wainryb, C. (2015, Apr.) Adolescents' guilt proneness and their emotional arousal during narratives of their moral transgressions. Poster presented at *Rocky Mountain Psychological Association* Convention, Boise, ID.
- *Grimm, M. & **Bourne, S.** (2015, Feb.) Children's and adolescents' guilt proneness and moral judgments of their own transgressions. Poster presented at Utah Conference on Undergraduate Research, St. George, UT.
- *Henrie, K., **Bourne, S.,** Wainryb, C. (2015, Feb.) Children's and Adolescents' Moral Development and Self-Event Connections in Accounts of Harm. Poster presented at Utah Conference on Undergraduate Research, St. George, UT.
- Hogan, J.N., **Bourne, S.,** Crenshaw, A.O., Moore, L., Baucom, K.J.W., & Baucom, B.R. (2014, Nov.) A Comparison of Physiological Baseline Functioning with Spouse Present vs Alone. Poster presented at *Association for Behavioral and Cognitive Therapies*.
- *Henrie, K., Wainryb, C., Bourne, S. (2014, April). Children's and adolescents' accounts of harm: Self-event connections and moral development. Poster presented at the University of Utah's annual Undergraduate Research Symposium, Salt Lake City, UT.
- Bourne, S.,** Wainryb, C., Pasupathi, M., *Henrie, K. (2014, March). "I should mind my own beeswax": Children's and adolescents' self-event connections in accounts of assumed and mitigated blame. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Austin, TX.
- Bourne, S.,** Recchia, H., Wainryb, C., & Pasupathi, M. (2013, June). Interpreting others' emotions, needs, and thoughts: The development of moral agency in mother-child conversations about harm and help. Poster presented at the annual meeting of the *Jean Piaget Society*, Chicago.

- Bourne, S., Wainryb, C., & Pasupathi, M.** (2013, June). The development of moral agency in children's and adolescents' narrative accounts about hurting their peers and assuming versus mitigating responsibility for causing harm. Poster presented at the annual meeting of the *Jean Piaget Society*, Chicago, IL.
- Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M.** (2013, April). Constructing moral agency in mother-child conversations about harm and help: Recognizing others' emotions, needs, and thoughts. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Seattle, WA.
- Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M.** (2013, April). The construction of moral agency in children's and adolescents' narrative accounts of harming and helping their friends. Biennial meeting of the *Society for Research in Child Development*, Seattle, WA.
- Bourne, S., Recchia, H. E., & Wainryb, C.** (2012, March). Adolescents' accounts of helping and hurting others: Lessons about the development of moral agency. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Vancouver, BC, Canada.
- Bourne, S., Recchia, H. E., & Wainryb, C.** (2011, June). Children's narrative accounts of helping and hurting their friends, and what they teach us about moral development. Poster presented at the annual meeting of the *Jean Piaget Society*, Berkeley, CA.

OTHER PUBLICATIONS AND REPORTS

- Edwards, W.H., **Bourne, S.V.**, Marr, K.L. (2019). *INVO Healthcare's IMPACT Program Evaluation*. External evaluation of the impact of a social skills and behavioral intervention on elementary school students' academic performance and classroom behavior.
- Charles, V.A., **Bourne, S.V.**, & Marr, K.L. (2019). *2018 SCDHHS Case Manager Provider Choice Executive Summary*. Report produced for the Division of Long Term Living within the South Carolina Department of Health and Human Services.

GRANT WRITING

- Bourne, S.V.** (PI) & Charles, V.A. (Co-PI). Relations among environmental barriers, social support, and social participation of community-dwelling older adults with disabilities. Submitted March 2019 to National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). Direct Costs: \$327,870. Clemson University. Not funded.

SERVICE TO PROFESSION

- Journal Reviewer** *Developmental Psychology*
 Applied Developmental Science
- Chapter Reviewer** Chapter for the volume *Researching Peace and Conflict in the Field: Methodological Challenges and Opportunities* to appear in Springer's Peace Psychology series

UNIVERSITY SERVICE

- 2020-present Participant Compensation Working Group, University of Delaware
 2014-2016 Professional Issues and Ethics Committee Member, graduate student representative for the Developmental Area, University of Utah, Psychology Department

2013-2014 Search Committee Member for Developmental Neuroscience Professor, graduate student representative on the search committee, University of Utah, Psychology
2011-2014 Developmental Area graduate student representative, University of Utah, Psychology
2013 Volunteer at the *Jean Piaget Society* Annual Conference
2012-2013 Graduate Committee Carryover Representative and Chair, University of Utah, Psychology
2011-2012 Graduate Committee Representative for the Developmental Area University of Utah, Psychology
2011-2013 Graduate Student Advisory Committee, University of Utah
2011-2013 College of Social and Behavioral Sciences Graduate Research Committee, graduate student representative, University of Utah
2010-2017 Diversity Committee, University of Utah, Psychology

AWARDS AND HONORS

2018 Society for Research on Adolescence Emerging Scholar Student Travel Award, \$200
2016 Kevin Hawley Memorial Award, \$1000
2016 University of Utah Department of Psychology Service Commendation
2016 Society for Research on Adolescence Emerging Scholar Student Travel Award, \$200
2016 University of Utah Graduate School Travel Award, \$800
2015 Nancy Patterson Klekas Outstanding Service Award, \$1000
2014 University of Utah Graduate School Travel Award, \$800
2013 University of Utah Graduate School Travel Award, \$800
2012 University of Utah Department of Psychology Service Commendation
2012 University of Utah Graduate School Travel Award, \$800
2011 University of Utah Graduate School Travel Award, \$800

PROFESSIONAL MEMBERSHIPS

- Society for Research in Child Development
- Society for Research on Adolescence
- Association for Psychological Science
- Jean Piaget Society

ADDITIONAL RELEVANT EXPERIENCE

Research Associate II – July 2018-June 2019

Office of Research and Organizational Development, Youth Learning Institute, Clemson University, Clemson, South Carolina

Statistical Analyst – 2017

Psychology Department Undergraduate Committee, University of Utah, Salt Lake City, Utah

Statistical Consultant – 2015-2016

Psychology Department, University of Utah, Salt Lake City, Utah

Graduate Student Research Assistant – 2010-2017

Social Development Laboratory, University of Utah, Salt Lake City, Utah. PIs: Drs. Cecilia Wainryb and Monisha Pasupathi

Graduate Student Research Assistant – 2013-2015

Couples Laboratory for Observational StudiEs (CLOSE), University of Utah, Salt Lake City, Utah.
PIs: Drs. Brian and Katie Baucom

New Student Orientation Coordinator – 2008-2010, Summer 2014

Dean of Students Office, Amherst College, Amherst, Massachusetts

PROFESSIONAL REFERENCES

Mary Dozier, Ph.D. – *current supervisor; also supervised my postdoctoral research fellowship*

Professor and Unidel Amy Elizabeth du Pont Chair in Child Development

Department of Psychological and Brain Sciences

University of Delaware

215 Wolf Hall

Newark, Delaware 19716

Cell phone number: (302) 438-9499

Email address: mdozier@psych.udel.edu

Cecilia Wainryb, Ph.D. – *dissertation committee chair; co-advisor for my masters and doctoral training*

Professor

Department of Psychology

University of Utah

380 S. 1530 E. Rm 502

Salt Lake City, Utah 84112

Cell phone number: (801) 910-5549

Email address: wainryb@psych.utah.edu

Monisha Pasupathi, Ph.D. – *co-advisor for my masters and doctoral training*

Professor

Department of Psychology

University of Utah

380 S. 1530 E. Rm 502

Salt Lake City, Utah 84112

Cell phone number: (801) 949-1807

Email address: monisha.pasupathi@psych.utah.edu

Brian R.W. Baucom, Ph.D. – *dissertation committee member; familiar with my statistical expertise*

Associate Professor

Department of Psychology

University of Utah

380 S. 1530 E. Rm 502

Salt Lake City, Utah 84112

Cell phone number: (801) 821-8072

Email address: brian.baucom@utah.edu